

# **2021 14th National and 8th International Conference on e-Learning and e-Teaching (ICELET 2021)**

**Tehran, Iran  
3 – 4 March 2021**



**IEEE Catalog Number: CFP2182L-POD  
ISBN: 978-1-6654-1769-3**

**Copyright © 2021 by the Institute of Electrical and Electronics Engineers, Inc.  
All Rights Reserved**

*Copyright and Reprint Permissions:* Abstracting is permitted with credit to the source. Libraries are permitted to photocopy beyond the limit of U.S. copyright law for private use of patrons those articles in this volume that carry a code at the bottom of the first page, provided the per-copy fee indicated in the code is paid through Copyright Clearance Center, 222 Rosewood Drive, Danvers, MA 01923.

For other copying, reprint or republication permission, write to IEEE Copyrights Manager, IEEE Service Center, 445 Hoes Lane, Piscataway, NJ 08854. All rights reserved.

***\*\*\* This is a print representation of what appears in the IEEE Digital Library. Some format issues inherent in the e-media version may also appear in this print version.***

IEEE Catalog Number:	CFP2182L-POD
ISBN (Print-On-Demand):	978-1-6654-1769-3
ISBN (Online):	978-1-6654-1768-6
ISSN:	2163-6982

**Additional Copies of This Publication Are Available From:**

Curran Associates, Inc  
57 Morehouse Lane  
Red Hook, NY 12571 USA  
Phone: (845) 758-0400  
Fax: (845) 758-2633  
E-mail: [curran@proceedings.com](mailto:curran@proceedings.com)  
Web: [www.proceedings.com](http://www.proceedings.com)

CURRAN ASSOCIATES INC.  
**proceedings**  
.com

## Table of Content

Title	Page Number
Technology Acceptance Model and Mobile learning	1
The Factors Affecting Students' Intention to Use Social Networks as an Educational Facilitation Tool in the Covid-19 Pandemic Age	5
Gamified Teaching-Learning Approaches in Higher Education: A scoping review	16
EFL Teachers' Conceptions and Challenges of Col Model: Prioritization of its Elements and Indicators	24