

# **6th Workshop on NLP for Computer Assisted Language Learning and 2nd Workshop on NLP for Research on Language Acquisition**

Held at NoDaLiDa 2017

NEALT Proceedings Series Volume 30

Gothenburg, Sweden  
22 May 2017

## **Editors:**

**Elena Volodina  
Ildiko Pilsan  
Lars Borin**

**Gintare Grigonyte  
Kristina Nilsson Bjorkenstam**

ISBN: 978-1-5108-4337-0

**Printed from e-media with permission by:**

Curran Associates, Inc.  
57 Morehouse Lane  
Red Hook, NY 12571



**Some format issues inherent in the e-media version may also appear in this print version.**

Copyright© (2017) by the Association for Computational Linguistics  
All rights reserved.

Printed by Curran Associates, Inc. (2017)

For permission requests, please contact the Association for Computational Linguistics  
at the address below.

Association for Computational Linguistics  
209 N. Eighth Street  
Stroudsburg, Pennsylvania 18360

Phone: 1-570-476-8006  
Fax: 1-570-476-0860

[acl@aclweb.org](mailto:acl@aclweb.org)

**Additional copies of this publication are available from:**

Curran Associates, Inc.  
57 Morehouse Lane  
Red Hook, NY 12571 USA  
Phone: 845-758-0400  
Fax: 845-758-2633  
Email: [curran@proceedings.com](mailto:curran@proceedings.com)  
Web: [www.proceedings.com](http://www.proceedings.com)

## Contents

Preface <i>Elena Volodina, Lars Borin, Ildikó Pilán, Gintarė Grigonytė and Kristina Nilsson Björkenstam</i>	i
Learning with learner corpora: Using the TLE for native language identification <i>Allison Adams and Sara Stymne</i>	1
Challenging learners in their individual zone of proximal development using pedagogic developmental benchmarks of syntactic complexity <i>Xiaobin Chen and Detmar Meurers</i>	8
Crossing the border twice: Reimporting prepositions to alleviate L1-specific transfer errors <i>Johannes Graěn and Gerold Schneider</i>	18
Revita: a system for language learning and supporting endangered languages <i>Anisia Katinskaia, Javad Nouri and Roman Yangarber</i>	27
Developing a web-based workbook for English supporting the interaction of students and teachers <i>Björn Rudzewitz, Ramon Ziai, Kordula De Kuthy and Detmar Meurers</i>	36
Annotating errors in student texts: First experiences and experiments <i>Sara Stymne, Eva Pettersson, Beáta Megyesi and Anne Palmér</i>	47
Building and using language resources and infrastructure to develop e-learning programs for a minority language <i>Heli Uibo, Jack Rueter and Sulev Iva</i>	61