

Teachers for the Knowledge Society 2010

Procedia Social and Behavioral Sciences Volume 11

**Sinaia, Romania
17-19 March 2010**

Editors:

**Florence Mihaela Singer
Ligia Sarivan**

ISBN: 978-1-62993-877-8

Printed from e-media with permission by:

Curran Associates, Inc.
57 Morehouse Lane
Red Hook, NY 12571



Some format issues inherent in the e-media version may also appear in this print version.

Copyright© by Elsevier B.V.
All rights reserved.

Printed by Curran Associates, Inc. (2014)

For permission requests, please contact Elsevier B.V.
at the address below.

Elsevier B.V.
Radarweg 29
Amsterdam 1043 NX
The Netherlands

Phone: +31 20 485 3911
Fax: +31 20 485 2457

<http://www.elsevierpublishingsolutions.com/contact.asp>

Additional copies of this publication are available from:

Curran Associates, Inc.
57 Morehouse Lane
Red Hook, NY 12571 USA
Phone: 845-758-0400
Fax: 845-758-2634
Email: curran@proceedings.com
Web: www.proceedings.com

Teachers for the Knowledge Society

Table of Contents

Message from the Guest Editors 4-6

Research partnerships for school improvement

- Masterprof: A Program to Educate the Teachers for the Knowledge Society* – Florence Mihaela Singer, Ligia Sarivan 7-11
- A Better Start for Developing Technological Competence in K to 4 Education – Daniela Stoicescu 12-16
- Quo Vadis, Domina Bona? – Ioana Nanu, Marilena Ţerban 17-21
- Functional Acquisitions by Project Work in the Mother Tongue Class: Three Case Studies – Ana-Maria Grigore, Laura Neacşu, Florina Paraschiv 22-26
- The Design Club - an Extracurricular Activity for Art Students and a Master-Disciple Learning Partnership – Laura Nițu 27-31
- Origami Art as a Means of Facilitating Learning – Andreass Borugă 32-36
- Parents and Early Teachers: Sharing Education – Alina-Georgeta Mag 37-41
- Some Issues Concerning School-Families Partnership – Alina Margaritou, Simona Eftimie 42-46
- Teachers' Professional Involvement in Creating a General Learning Environment in Estonian Schools – Hasso Kukemelk, Tiia Lillemaa, Jana Tondi 47-51

Multiple Intelligences: from the theory to the personal teaching experience

- Mural Message for Future Generations – Mihai Victor Stamatescu, Radu Rusu 52-56
- More than Chapters in a Textbook. Multiple Representations in History Teaching – Ioana Constantin 57-61
- Multiple Representations in the Romanian Literature Class – Alina-Mihaela Ilie 62-66
- The Reading Enterprise – Aurelian Tufan 67-71
- A Multiple Intelligences Approach: Intuitive English Learning – A Case Study for K-1 Students – Andreea-Loredana Stancună, Aneliz-Iulia Crăciun, 72-76
- Entry Points, Interests and Attitudes. An Integrative Approach of Learning – Cristian Vasile 77-81
- The Meaning and the Application of M.I. Theory in Students' Academic Life – a Preliminary Study – Cristian Vasile, Gabriel Albu 82-86

How to Assess Intelligences through the Observational Method. The Italian Experience – Paola Nicolini	87-91
Applying the Multiple Intelligences Theory into Pedagogical Practice. Lessons from the Romanian Primary Education System – Dorin Stanciu, Ioan Orban, Mușata Bocoş	92-96
Towards Educating ‘Good Work’ – Communicators at a ‘Turning Point’ – Daria Dobre	97-101

Curriculum for teacher education

Aspirations and Identity Processes in the Meaningful Development of Future Teachers – Oana Negru, Ioana-Eleonora Pop, Lavinia Damian, Camelia Moraru	102-106
Metacognitive Regulation and in-Depth Learning. A Study on the Students Preparing to Become Teachers – Camelia-Nadia Bran, Cornelia-Evelina Balaş	107-111
The Teachers and Their Need for Further Education in Didactics - An Example from the Technology Curricular Area – Emil Stan, Mihaela Suditu, Cristina Safta	112-116
Beliefs Hold by Pre-school Prospective Teachers Toward Mathematics and its Teaching – Zvia Markovits.....	117-121
What do I Mean by Combinatorial Thinking? – Mani Rezaie, Zahra Gooya	122-126
The Foreign Language Teacher’s Roles in Response to the Knowledge Society Requirements – Yolanda-Mirela Cately	127-131
The English Language Learning Experience and its Impact on the Future English Language Teachers` Career – Marijana Matic	132-135
Building Pedagogical Content Knowledge in Visual Arts Curricular Didactic: an Empirical Study – Ana Sousa.....	136-140
The Effect of Concept Maps in Teaching Sportive Technique – Mine Taşkin, Hamdi Pepe, Cengiz Taskin, Cecilia Gevat, Halil Taşkin.....	141-144
Reflective Capability – a Specific Goal of a Teachers Professional Ethics Course – Elena Seghedin	145-149
Developing Learner Autonomy in Higher Education in Macedonia – Gezim Xhaferi, Brikena Xhaferi	150-154
Do Different Learning Styles Require Differentiated Teaching Strategies? – Cristina Tulbure.....	155-159

Teacher education and e-Learning

Teacher Education in 140 Characters - Microblogging Implications for Continuous Education, Training, Learning and Personal Development – Gabriela Grosseck, Carmen Holotescu	160-164
On the Use of Student Teacher Blogs during Teaching Practice – Piret Luik, Olivia Voltri, Merle Taimalu, Karmen Kalk	165-169
How Can Technology Improve Math Learning Process – Nicoleta Sămărescu	170-174
Development of E-Learning Environments Combining Learning Skills and Science and Technology Content for Junior High School – Kotzer Shulamit, Elran Yossi	175-179
Transforming the Knowledge Incorporated in e-Learning Software into an Automatable Explicit Knowledge for the Teacher and the Learner – Vasile Avram, Diana Avram	180-184

A Constructivist Approach to New Media: An Opportunity to Improve Social Studies Didactics – Angela Teșileanu	185-189
Changes in School Management Caused by Regular Usage of Laptops in Lessons – Piret Luik, Hasso Kukemelk.....	190-194

Meaningful assessment

The Reflective Teacher – Ligia Sarivan	195-199
Using Small Scale Projects as Tools for Changing the Teaching Paradigm – Cristian Voica, Florence Mihaela Singer.....	200-204
When learning and Assessment Become Meaningful: Students Get Involved in Interdisciplinary Project-Work – Elena-Aniela Mancaş	205-209
Curricular Provision and Students' Attainment in Chemistry: The Gap of Meaning – Gabriela-Nausica Noveanu	210-214
Teaching Poetry to Undergraduate Students – Marius Nica	215-219
Interaction between Summative and Formative in Higher Education Assessment: Students' Perception – Roxana-Maria Ghiațău, Georgeta Diac, Versavia Curelaru	220-224
Curves and Surfaces of Learning in Teacher's Practice – Sava Grozdev	225-229

Challenges for the teaching profession

Academic Learning – A Generative Model of Professional Competence. Impact on Teaching – Ioan Neacșu	230-234
Designing Customer Oriented Courses and Curricula in Higher Education. A Possible Model – Alina Crișan, Roxana Enache	235-239
Cognitive Control Goes to School: The Impact of Executive Functions on Academic Performance – Laura Visu-Petra, Lavinia Cheie, Oana Benga, Mircea Miclea	240-244
The Consciousness Quotient: a New Predictor of the Students' Academic Performance – Ovidiu Brazdău, Cristian Mihai.....	245-250
The Professional Mobility of Teachers - New Tendencies in the Global Society – Romită Iucu, Ion-Ovidiu Pânișoară, Georgeta Pânișoară.....	251-255
The Study of the Relation between the Teaching Methods and the Learning Styles – The Impact upon the Students' Academic Conduct – Corina Iurea, Ioan Neacșu, Mihaela Suditu, Cristina-Georgiana Safta	256-260
On a Programme for Stimulating the Elementary Pupil's Emotional Intelligence through the Educational Process – Venera-Mihaela Cojocariu, Zefora Nechita.....	261-265
Aspects of the Burnout Syndrome within the Teaching Staff – Cecilia Sas, Denisa Boroș, Elena Bonchis	266-270
The Psychosocial Implications of Romanian Youngster's Exposure to Aggressive Verbal Stimuli Evidenced by the Polygraph – Mihai Aniței, Mihaela Chraif.....	271-275
How do Teachers Perceive Their Cultural Intelligence? – Danijela Petrovic.....	276-280
Building a Tool for Psychometric Evaluation of Student's Attitudes Concerning Teaching Career – Doina Maria Schipor, Liliana Bujor	281-285